

## Team Names:

Directions: Using the claims, reasons and evidence, complete the argument essay outline.

Upfront Debate: <https://upfront.scholastic.com/issues/2017-18/021918/should-everyone-get-a-trophy.html>

Password meese8

## Debate/Argument

Claim	Perez: Everyone should get a trophy.	Merryman: Not everyone should get a trophy.
Reason 1	Perez argues that all members of a team should get trophies because it's a way to celebrate learning new skills and working together as a team.	Merryman argues that money spent on trophies would be better used for books or sports equipment.
Evidence 1	"Each had brought along the tiny trophies they received at the end of the season. It was clear how much they valued them."	"We spend an estimated \$3 billion on trophies every year in the United States and Canada. For that same amount, we could buy every kid in the U.S. four soccer balls or three books. Every public school in the country could get 122 Chromebooks. "
Reason 2	Awarding trophies to all participants encourages young people to continue playing sports, which is good for them both mentally and physically.	She says that losing—and not getting a trophy—motivates an athlete to try harder, and that giving kids trophies for participation leads them to expect rewards for everything.
Evidence 2	"Research shows that young people who participate in team sports have better social skills and are more physically fit than those who don't."	"In fact, some Olympic gold medalists have said that losing was the best thing that happened to them, because it motivated them to work much harder the next time." "Researchers have also found that when kids constantly get praise, some of them become overly confident and arrogant."

## Evidence 3

Persuasive Devices      **Appeal to Emotions (Anecdote)**

**Appeal to Reason (Uses data or scholarly research)**

**Fill in this side.**

**INTRODUCTION** State your position in a general way about topic.

1. Give background/sides of debate.
2. Claim/Thesis: Agreement/disagreement in a declarative manner. Using your two reasons compose a sentence.

**BODY**

Paragraph ONE: Use details (Reason and Textual Evidence) from the article to support your claim.

1. Topic sentence: general statement about your claim
2. Explanation of reason for your claim.
3. Textual evidence supporting your reason  
(*quote or paraphrase from a source*)
4. So what? What is this relevant?

Paragraph TWO: Use details (Reason and Textual Evidence) from the article to support your claim.

1. Topic sentence: general statement about your claim
2. Explanation of reason for your claim.
3. Textual evidence supporting your reason  
(*quote or paraphrase from a source*)
4. So what? What is this relevant?

Paragraph THREE: Counterargument

1. Turn against/Source of opposing view
2. Turn back

**CONCLUSION**

Restate your thesis and key points.

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