

Tentative Dates

April 15 Conduct preliminary research in order to narrow down your topic to a manageable size.	16 Preliminary Research	17 Preliminary Research	18 Your question, topic and the three key ideas are due. (Handout)	19 (No school)
April 29 Research	April 30 Research	May 1 Research	2 Research	3 Notes/Works Cited Page due (Your own Google Doc)
May 6	7	8 Work on infographic	9 Work on infographic	10 Work on infographic
May 13 Work on infographic	14 Work on infographic	15 Infographic due (Your work using an interactive online program)	16 Share findings	17 Share findings

Research Learning Targets

- I can gather relevant information from multiple print and digital sources.
- I can assess the credibility and accuracy of each source.
- I can quote, paraphrase or summarize the data in complete comprehensible sentences using writing conventions such as capitalization, punctuation, spelling, etc.
- I can include a “Works Cited” page following the MLA standard format for citation.
- I can draw conclusions about a topic’s relevance and significance. (the “So what?”)

April 15 -18 Conduct preliminary research in order to narrow down your topic to a manageable size. For example, an unmanageable topic would be the U.S. Civil War. Narrowing it down to important roles of women during the U.S. Civil War is more manageable. Keep in mind that you’ll need to give a detailed explanation of three key ideas associated with this topic. You will develop an open-ended question that guides your research. Your question, topic and the three key ideas are due by April 18.

<p>Math Topics https://mathigon.org/applications Public Key Cryptography Polling and Voting Measuring Time Counting Calories Cooking and Baking and Ratios</p> <hr/> <p>Science Topics https://study.com/academy/cours</p>	<p>Civil War Topics Union Army Confederate Army African-American Soldiers in the Civil War Confederate Soldiers of the Civil War (Primary Sources) Confederate States of America Conscription and the U.S. Civil War Davis, Jefferson Gettysburg Address Grant, Ulysses S.</p> <p>Civil War Topics (cont.)</p>	<p>Literary Topics</p> <ul style="list-style-type: none"> • Common symbolism in novels • Comparing a novel to a myth • The Hero’s Journey <p>If you have a related topic of</p>
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<p>e/middle-school-physical-science.html</p> <p>Motion & Forces</p> <p>Structure of Matter</p> <p>Earth in the Solar System</p> <p>Reactions</p> <p>Using the Periodic Table</p> <p>Periodic Table</p> <p>Chemistry of Living Systems</p> <p>Density and Buoyancy</p>	<p>Jackson, Thomas Jonathan (Stonewall)</p> <p>Lee, Robert E.</p> <p>Lincoln, Abraham (assassination of)</p> <p>McClellan, George B.</p> <p>Nurses in the U.S. Civil War</p> <p>Sherman, General William Tecumseh</p> <p>U.S. Civil War Causes</p> <p>U.S. Civil War Diaries</p> <p>U.S. Civil War Letters</p> <p>U.S. Civil War Navies</p> <p>U.S. Civil War Reconstruction</p> <p>Union Soldiers of the Civil War (Primary Sources)</p> <p>Women in the U.S. Civil War</p> <p>Women in the U.S. Civil War Era (Primary Sources)</p>	<p>interest not listed here, you MUST get approval from the teacher before proceeding with the research.</p>
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April 29-May 3 As you are learning about your topic, you keep track in [MLA format](#) of your collected information and the sources (combination of information from multiple print and digital sources) you've used. Each source will be evaluated with the [CARRDS](#) test. Notes/Works Cited page is due by May 3.

May 8-15 You will create an infographic in class visually communicating what you've learned about your topic while adhering to the guidelines on the rubric.

May 16-17 You will use the infographic as a visual aid to accompany the 2-3 minutes in which you share your findings with your class.